“The Role of Psychologists in Providing Quality Care In Our Communities”
Barbara Van Dahlen, Ph.D., President and Founder, Give an Hour

Barbara Van Dahlen, Ph.D., named to TIME’s 2012 list of the 100 most influential people in the world, is the president of Give an Hour™, a nonprofit she founded in 2005 to provide free mental health services to the military and veteran community. Dr. Van Dahlen is a licensed clinical psychologist who received her Ph.D. in clinical psychology from the University of Maryland in 1991. Give an Hour’s nearly 7,000 mental health professionals have given more than 265,000 hours of care valued at over $26M. In 2017, Give an Hour expanded its model – and now provides free care to other populations in need. Give an Hour also leads the Campaign to Change Direction®, a global initiative focused on changing the culture of mental health. Dr. Van Dahlen has received numerous awards, including the American Psychological Association’s Presidential Citation and the Richard Cornuelle Award for Social Entrepreneurship of the Manhattan Institute in 2013. In 2014 she was honored by the Chief of Staff of the United States Army. She also received the 2016 American Foundation for Suicide Prevention Lifesavers Public Service Award and was appointed in January 2016 to serve on the President’s Council on Fitness, Sports, & Nutrition.

“Aquired Brain Injury: Managing A Chronic Condition”
Summer Ibarra, Ph.D., HSPP
Wendy Waldman, BSW, CBIST

Summer Ibarra, Ph.D., HSPP is a Clinical Neuropsychologist and Clinical Director of the Neuropsychology and Resource Facilitation Departments at the Rehabilitation Hospital of Indiana. Her role at RHI involves engagement in a variety of clinical, administrative, program development, and research activities. In addition to providing neuropsychological and neurovocational assessments to individuals with brain injury, she is also highly involved in the delivery of evidenced-based psychological and cognitive rehabilitation interventions. She works primarily with individuals with brain injury as well as their caregivers and families to help them in adjusting to the effects of their injury, increasing their adaptive coping abilities, and successfully re-integrating back into the community and returning to work. She has co-authored several peer-reviewed articles in the field of brain injury rehabilitation and has provided national and international presentations and workshops of coping skills training for individuals affected by brain injury.

Wendy Waldman, BSW, CBIST works as a Local Support Network Leader with the Rehabilitation Hospital of Indiana’s Department of Resource Facilitation. She educates and presents on brain injury and the Resource Facilitation Program throughout Central Indiana and assists survivors and families to access the resources and services that may benefit them for their goals of community reintegration and returning to work and/or school. Wendy has been a co-facilitator of a group at PACE (Public Advocates for Community Re-entry) for the past 4 years where she provides brain injury education to ex-offenders who have screened positive for a possible brain injury. She serves as a board member for INAPSE (Indiana Association for Persons Supporting Employment First) and also as a Board Member for the Brain Injury
Association of Indiana. Wendy is nationally certified as a Brain Injury Specialist Trainer (CBIST) and provides trainings all over the state to professionals on becoming a nationally Certified Brain Injury Specialist through the Brain Injury Association of America. She also co-facilitates a brain injury support group for young adults with acquired brain injury.

“Young Adults With ASD: Helping the Families That Help Them”
Sandra Burkhardt, Ph.D., ABPP
David R. Parker, Ph.D.

Sandra Burkhardt, Ph.D., ABPP specializes in the diagnosis and treatment of childhood disorders, including Autism Spectrum Disorder. She is board certified in Clinical Child and Adolescent Psychology and is Professor Emerita of Psychology from Saint Xavier University in Chicago. Dr. Burkhardt has conducted psychoeducational programming for the families of persons with ASD for over twenty years. She is currently a part-time staff therapist at Children’s Resource Group, CRG, of Indianapolis.

David R. Parker, Ph.D. is a postsecondary disability specialist and ADD/life coach at CRG in Indianapolis, Indiana. He earned a Ph.D. in Special Education (postsecondary programming) at the University of Connecticut. Three decades of work with students with LD, ADHD, and ASD have included position as a high school special education teacher, director of a private school for students with dyslexia, administrator of LD/ADHD programs at UNC-Chapel Hill and UCONN, and program manager of a National Science Foundation STEM/UDI grant project at Washington University in St. Louis. He has conducted training on best practices for college students with “hidden” disabilities in Italy, Japan, Austria, and Kuwait. Dr. Parker is the author of numerous research articles, book chapters, and three books, and serves on the editorial board of four peer-reviewed research journals. Along with Sharon Field, he recently co-edited Becoming Self-Determined: Creating Thoughtful Learners in a Standards-Driven, Admissions-Frenzied Culture (AHEAD, 2016).

“The Science, Craft, and Art of Evidence Based Psychotherapy Practice”
Stewart E. Cooper, Ph.D., HSPP, ABPP
Lynn F. Bufka, Ph.D.

Steward E. Cooper, Ph.D., HSPP, ABPP currently serves the students at Valparaiso University as Director of Counseling Services and as a Professor with the Psychology Department. He also is the head of Life Enrichment Associates, a private consultation practice. Dr. Cooper’s professional development has followed the Scientist/Practitioner model of combining teaching, research, and scholarship with clinical practice. His teaching expertise is in the areas of consultation theory and process, group therapy, counselor training, treatment of addictive disorders, and health psychology. The author of five books, seven book chapters, more than one hundred journal articles, and numerous conference presentations, Dr. Cooper is a longstanding member of the editorial board of Consulting Psychology Journal: Practice and Research and several other journals including the Journal of Psychotherapy Integration, the Journal of College Student Psychotherapy, and other publications.
During 2007-2008, he served as the President of the Consulting Psychology Division of the APA, and as an APA Council Representative for two terms. Dr. Cooper was also Chair of the APA Membership Board and Chair of the APA Board of Professional Affairs. He was elected to serve a three year term as member-at-large on the APA Board of Directors beginning in January of 2017.

**Lynn F. Bufka**, is Associate Executive Director, Practice Research and Policy, at the American Psychological Association. The Practice Research and Policy Department in the Practice Directorate focuses on the development and implementation of programs and policies related to expanding opportunities for professional psychology and supporting current practice in psychology. Current areas of emphasis are the integration of psychology in the health care delivery system, diagnostic and functional classification, clinical practice guideline development, outcomes measurement and attendant issues, and gathering “real world” practitioner information to enhance communication between the Practice Directorate and practitioners. She frequently serves as a media spokesperson for APA on these topics and other policy matters relevant to professional practice. Prior to coming to APA, she was affiliated with Boston University and the Center for Anxiety and Related Disorders (CARD) (1996-2002), serving as Associate Director of the doctoral clinical training program and Director of Practica Training at CARD. Additionally, Dr. Bufka is a Maryland licensed psychologist and continues to provide treatment and clinical consultation on a limited basis.

Dr. Bufka received her PhD in psychology from Boston University in 1996. She is a Fellow of APA’s Division 12 (Society of Clinical Psychology).

**“The Transition From High School to Adulthood”**

Elizabeth Begyn, Ph.D., HSPP, ABPP

Kate Kingery, Ph.D.

**Elizabeth Begyn, Ph.D., HSPP** is a board-certified clinical neuropsychologist through the American Board of Professional Psychology. She is an assistant clinical professor in the department of neurology with IU School of Medicine and IU Health. She has extensive clinical experience evaluating children, adolescents, and young adults with complex medical disorders, developmental conditions, and psychiatric conditions. She is certified in the Comprehensive Vocational Evaluation System (CVES), the only neuropsychologically-based battery developed and normed specifically for people who are blind or visually impaired and conducts neuropsychological assessments for IN Vocational Rehabilitation consumers with visual impairments.

**Kate Kingery, Ph.D.** completed a PhD in Clinical Psychology at the University of Cincinnati and Cincinnati Children’s Hospital. She completed her internship training in pediatric neuropsychology at Texas Children's Hospital and is currently completing her two-year postdoctoral fellowship in Pediatric Neuropsychology at IU School of Medicine/IU Health. Her clinical and research interests include a broad range of medically-involved, pediatric populations.

**“The Exercise Potential in the Long Run”**

Jim Schroeder, Ph.D.
Jim Schroeder, Ph.D. is a pediatric psychologist and Vice President of the psychology department at Easterseals Rehabilitation Center in Evansville, Indiana. He resides in Evansville with his wife, Amy, and their seven children. He received a BS from Ball State University with a major in psychology and minors in social work and counseling psychology. He graduated with a PhD in clinical psychology from Saint Louis University in 2005. In addition to seeing youth with a wide range of backgrounds and psychological issues, he specializes in evaluating and working with children (and their families) diagnosed with autism spectrum, learning, sleep, attention-deficit, and other developmental issues. He also writes a monthly column for parents and professionals entitled Just Thinking, which can be found along with many other articles and books on his personal website: www.james-schroeder.com. He also writes for a number of other publications and is a regular guest on multiple radio shows. In addition to his life as a father and psychologist, Dr. Schroeder is actively involved in endurance racing and commutes to work most days by bike.

“Ethics & Multicultural Competence: Not-So-Distant Cousins in Clinical Mental Health Practice”
Stephanie J. Cunningham, Ph.D., HSPP

Stephanie J. Cunningham, Ph.D., HSPP recently began a new role as a psychologist in the Department of Mental Health Services in the IU School of Medicine. Her work focuses on providing direct clinical care to the School of Medicine’s wide range of medical learners, from first year medical students to physicians completing fellowship training. Prior to joining the IU School of Medicine, she served as Staff Psychologist in the Counseling Center at the University of Southern Indiana, where she provided psychotherapy services, consultation, supervision, administration of the Counseling Center’s outreach and programming initiatives, and coordination of the Center’s clinical training program for master’s-level graduate students. She earned her master's degree in Clinical Psychology at Morehead State University and her Ph.D. in Counseling Psychology as well as a graduate certificate in Women's Studies at the University of Akron. Her areas of clinical specialization focus on gender and sexuality, including identity development for individuals on the LGBTQ spectrum as well as concerns such as gender-based violence and healthy sexuality. Other areas of interest in her administrative and scholarly work include feminist identity development, feminist praxis in clinical practice, multicultural competence, social justice, and use of an intersectional lens when exploring these issues.

“How to Assess Attention: New Tools to Objectively Evaluate Attention in Children & Adolescents”
Peter C. Entwistle, Ph.D.

Peter C. Entwistle, Ph.D. is a Senior Educational Consultant for Pearson. He has worked for Pearson since July 2008-present, and prior to that for The Psychological Corporation from 2002-2008. Previously, Dr. Entwistle was at the University of Massachusetts-Boston as Program Chair & full-time faculty for ten years, in the Department of Counseling & School Psychology. For six years he was Pediatric Neuropsychologist at Braintree Hospital. Prior to that he was Chief of Child Psychology at Pembroke Hospital for six years and taught at Northeastern University in Boston in the graduate Program of Counseling Psychology, Special Education & Rehabilitation. Earlier, he was the system-wide School Psychologist for ten years in
the Scituate Public Schools. Dr. Entwistle was born in London. He received a Bachelor’s degree in Sociology (Hons.) from London University, a Master’s degree in Education from Harvard, and a Ph.D. in Counseling Psychology from Boston College in 1983. He was first licensed in the Commonwealth of Massachusetts in 1987, as a health service provider in Psychology and now lives near Washington, DC.

“Children and Adolescents Who Undergo Treatment for Pediatric Cancers”
Rachel Jensen, PsyD, HSPP

Rachel Jensen, PsyD, HSPP is a pediatric neuropsychologist with IU Health Physicians and clinical assistant professor of neurology in the IU School Medicine. She specializes in neuropsychological evaluation for children with complex medical conditions, and she is also the neuropsychology liaison to oncology at Riley Hospital for Children at IU Health, including participation in the neuro-oncology tumor board, neuro-oncology multidisciplinary clinic, and Brain Tumor Parent Education Day. In addition, Dr. Jensen is involved in the supervision and training of future pediatric neuropsychologists as the Director of Pediatric Training for the Clinical Neuropsychology Residency at the IU School of Medicine, and in the training of future psychologists through the Psychology Internship Program at the IU School of Medicine.

“Addressing the Dynamics of Pregnancy & Childbirth in Clinical Practice”
Maria P. Hanzlik, PsyD, HSPP
Jill Fodstad, PhD, HSPP, BCBA-D
Crystal Ramos, PsyD, HSPP
Noah Spring, Psy.D., HSPP, NRHSP

Maria Hanzlik, PsyD, HSPP is a licensed clinical psychologist in private practice in Indianapolis, Indiana, and is certified as a sex therapist by the American Association of Sexuality Educators, Counselors, and Therapists (AASECT). She obtained her Bachelor of Arts degree at The University of Delaware and both her Master and Doctorate degrees in Clinical Psychology from The Chicago School of Professional Psychology, Chicago Campus. She supervises doctoral psychology trainees in her private practice. In addition to treating general mental health conditions, as well as sexual dysfunction, Dr. Hanzlik has written about navigating clinical practice as a pregnant psychologist in APA’s Division 42 Independent Practice quarterly newsletter. She is currently serving as President-Elect of the Indiana Psychological Association.

Jill Fodstad, Ph.D., HSPP, BCBA-D is a licensed clinical psychologist and doctoral-level board certified behavior analyst. She obtained her Bachelor of Science degree in applied psychology from the Georgia Institute of Technology, and both her Master and Doctorate degrees in Clinical Psychology from Louisiana State University in Baton Rouge. After completing an APA-accredited and Leadership Education in Neurodevelopmental Disabilities predoctoral internship and postdoctoral fellowship at the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine in Baltimore, Maryland, she served as an Instructor in the Department of Behavioral Psychology from 2012-2013 at the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine. She joined the Department of Psychiatry at the Indiana University School of Medicine in the Department of Psychiatry in 2013. Dr. Fodstad has extensive experience in the differential diagnosis of Autism Spectrum Disorder and other
Neurodevelopmental Disorders. At IUSM, her clinical practice is in the delivery of behavioral interventions to decrease severe behavior disorders, like self-injurious behavior, in individuals across the life span with Neurodevelopmental Disorders. She provides training and supervision to psychology interns, fellows, and practicums, as well as to medical students and psychiatry residents and fellows. She became the Clinical Director of the Simon Skjodt Child and Adolescent Behavioral Health Unit at Riley Hospital for Children in 2016 and coordinates the therapeutic programming and services for patients with acute and worsening psychiatric and other behavioral health needs. She oversees the unit’s specialized programming for patients in Neurodevelopmental Disorders, and does extensive training with staff, caregivers, and other personnel in the hospital. In what free time she has, she enjoys spending time with her husband, and two sons (ages four and two). Despite her professional success, Dr Fodstad considers being a mother and wife to be her two greatest accomplishments in life.

Crystal Ramos, PsyD, HSPP is a licensed clinical psychologist specializing in clinical neuropsychology. She obtained her Bachelor of Arts degree in psychology and sociology from Illinois Wesleyan University and both her Master and Doctorate degrees in Clinical Psychology from the University of Indianapolis. After completing an APPCN affiliated post-doctoral fellowship in clinical neuropsychology at the Indiana University School of Medicine, she moved into private practice with Neuropsychology Associates in Indianapolis. Dr. Ramos has extensive experience working with older adolescents and adults with a variety of neurological and psychiatric conditions, providing neuropsychological assessment and treatment. She also provides evaluations and treatment for individuals in the Worker’s Compensation system, as well as consultation and expert testimony in civil cases. Specialized interests include capacity evaluations and vocational rehabilitation assessments.

Noah Spring, PsyD, HSPP, NRHSP is a licensed clinical psychologist in private practice in Indianapolis, Indiana. He obtained his Master’s and Doctorate in Clinical Psychology from Xavier University, and completed a Fellowship in Clinical Psychology within the Indiana University School of Medicine Department of Psychiatry. In 2018, he gained recognition as a Health Service Psychologist in the National Register of Health Service Psychologists. He enjoys helping teens, young adults, middle-aged adults, and older adults lead more fulfilling and meaningful lives. Some of the many clinical services he offers include effective treatments for dealing with depression, anxiety, relationship problems, personality disorders, life transitions, grief and loss, and terminal illness. He has special interests in mindfulness, nutrition, emotional awareness, and coping strategies.

“ASD: Mental Health, Sexual Exploration & Internet Vulnerability”
Julie T. Steck, Ph.D., HSPP
David R. Parker, Ph.D.

Julie T. Steck, Ph.D., HSPP is a psychologist with CRG/Children’s Resource Group, a multi-specialty behavioral health practice. Dr. Steck specializes in the evaluation of children and adolescents with developmental, learning, emotional, and behavioral concerns. In addition to evaluation, Dr. Steck focuses on treatment of children and adolescents through individual therapy the child/adolescent and through working the family and school personnel to assist them in adapting to the child’s needs. Areas of expertise include autism spectrum disorders,
mood disorders, ADHD and learning disorders. Dr. Steck has worked with children for over forty years as a teacher, school psychologist and psychologist.

David R. Parker, Ph.D. is a postsecondary disability specialist and ADD/life coach at CRG in Indianapolis, Indiana. He earned a Ph.D. in Special Education (postsecondary programming) at the University of Connecticut. Three decades of work with students with LD, ADHD, and ASD have included position as a high school special education teacher, director of a private school for students with dyslexia, administrator of LD/ADHD programs at UNC-Chapel Hill and UCONN, and program manager of a National Science Foundation STEM/UDI grant project at Washington University in St. Louis. He has conducted training on best practices for college students with “hidden” disabilities in Italy, Japan, Austria, and Kuwait. Dr. Parker is the author of numerous research articles, book chapters, and three books, and serves on the editorial board of four peer-reviewed research journals. Along with Sharon Field, he recently co-edited Becoming Self-Determined: Creating Thoughtful Learners in a Standards-Driven, Admissions-Frenzied Culture (AHEAD, 2016).

“Worker’s Compensation: What a Psychologist Needs to Know to Conduct Evaluations and Treatment in Indiana”

Gregory T. Hale, Ph.D.

Gregory T. Hale, Ph.D. is a licensed psychologist providing consultation and psychological services for individuals, attorneys, physicians, insurance companies, and manufacturing and service companies. As a forensic psychologist he evaluates and reviews cases of physical, mental, and emotional injury in employment claims. He has evaluated employment issues, fitness for duty, criminal responsibility, competency to stand trial, personal injury, workers compensation, battered woman syndrome, risk assessment, workplace violence, and sentencing issues. He conducts Forensic Psychological Examinations (FPE) and Independent Medical Examinations (IME) for the purpose of evaluating workers compensation cases and assigning permanent partial impairment (PPI) ratings. He has extensive training in Forensic Psychology, including the evaluation of personal injury cases, workplace violence, employment litigation, and using and interpreting psychological testing (i.e., MMPI-2). He has provided psychological evaluation and court testimony in a variety of civil and criminal cases. He has given numerous presentations and seminars on the psychological aspects of personal and work related injuries.

"So now what? Transitioning from Student to Clinician”

Amanda Zelechoski, J.D., Ph.D., ABPP

Amanda D. Zelechoski, Ph.D., J.D., ABPP is a licensed clinical and forensic psychologist and attorney. Dr. Zelechoski received her B.A. from the University of Notre Dame, her M.S. and Ph.D. from Drexel University, and her J.D. from Villanova University School of Law. She completed a postdoctoral fellowship at The Trauma Center at Justice Resource Institute (Brookline,MA) and is board-certified in Clinical Child and Adolescent Psychology. She has worked clinically with adults, children, and families in inpatient, outpatient, and forensic settings. Dr. Zelechoski is currently an Associate Professor of Psychology at Valparaiso University and teaches a wide variety of courses, including ethics and professional development in psychology, and provides clinical supervision to graduate students. Her primary research interests include
trauma in forensic contexts, the assessment of at-risk, delinquent, and traumatized youth and families, and best practices in teaching and training in the areas of psychology, law, and trauma. In addition, Dr. Zelechoski is a Risk Management Consultant for The Trust, providing training and consultation to psychologists on a variety of legal and ethical issues.

"Introduction to MMPI-2-RF and the MMPI-A-RF"
Elizabeth Andresen, Ph.D., HSPP

Elizabeth Andresen, Ph.D., HSPP received her bachelor's degree in psychology from Duke University in 2004 and earned her doctorate in clinical psychology from the University of Wisconsin-Milwaukee in 2012. She completed her doctoral internship at the University of Oklahoma Health Sciences Center, and a two-year postdoctoral residency in lifespan neuropsychology at the Cleveland Clinic. She is a licensed psychologist in the state of Indiana, currently pursuing Board Certification in Clinical Neuropsychology with the American Board of Professional Psychology, including the Pediatric Neuropsychology subspecialty. Dr. Andresen recently joined Comprehensive MedPsych Systems, where she performs neuropsychological evaluations for patients with a variety of neurological, genetic, medical, developmental, and behavioral health conditions. She works with patients across the lifespan (infants and toddlers through end of life). She strives to identify each patient's individual strengths and weaknesses in order to provide appropriate referrals, resources, and practical recommendations to help patients and their families function more effectively in daily life.

"Managing risk as a new clinician: The Trust's Trifecta"
Amanda Zelechoski, J.D., Ph.D., ABPP

Amanda D. Zelechoski, Ph.D., J.D., ABPP is a licensed clinical and forensic psychologist and attorney. Dr. Zelechoski received her B.A. from the University of Notre Dame, her M.S. and Ph.D. from Drexel University, and her J.D. from Villanova University School of Law. She completed a postdoctoral fellowship at The Trauma Center at Justice Resource Institute (Brookline, MA) and is board-certified in Clinical Child and Adolescent Psychology. She has worked clinically with adults, children, and families in inpatient, outpatient, and forensic settings. Dr. Zelechoski is currently an Associate Professor of Psychology at Valparaiso University and teaches a wide variety of courses, including ethics and professional development in psychology, and provides clinical supervision to graduate students. Her primary research interests include trauma in forensic contexts, the assessment of at-risk, delinquent, and traumatized youth and families, and best practices in teaching and training in the areas of psychology, law, and trauma. In addition, Dr. Zelechoski is a Risk Management Consultant for The Trust, providing training and consultation to psychologists on a variety of legal and ethical issues.

“Pediatric Sleep: Common Issues and Interventions”
Kate Lyn Walsh, PsyD

Kate Lyn Walsh, PsyD is the mental health coordinator for the Cystic Fibrosis center for Riley Hospital. She is also a behavioral sleep psychologist in Riley Hospital’s sleep clinic. She is a graduate of The Chicago School of Professional Psychology and holds a doctorate in clinical
psychology. Dr. Walsh completed her post-doctoral fellowship at Arkansas Children’s Hospital. Dr. Walsh holds membership in numerous national professional societies including the American Psychological Association, the Society of Pediatric Psychology, and the Society of Behavioral Sleep Medicine. Her research focuses on the mental health of children and caregivers in chronic health conditions, adherence to treatment, and sleep disorders in children.

“Culturally Competent Clinical Practice”
Elizabeth Akey, Ph.D., HSPP
Hector De Los Santos, MS
Ankita Krishnan, MS

Elizabeth Akey, Ph.D., HSPP is a faculty member of the Department of Psychological Sciences of Purdue University, where her responsibilities center on clinical training for doctoral students. She also has over thirty years of experience practicing clinical psychology in community mental health centers in Michigan and Indiana, and she maintains a small private practice in child clinical psychology in West Lafayette, IN. Through her clinical and academic work, Dr. Akey has engaged in studies related to a wide range of mental health topics, presented at previous conferences and workshops on attention disorders and other topics, and supervised graduate students and early career psychologists in numerous settings.

Hector De Los Santos, MS
Ankita Krishnan, MS

“Psychopharmacology: Psychologists as Prescribers and Collaborators. Exploring Opportunities for Psychologists to Provide High-quality Psychopharmacological Care From a Fundamentally Different Perspective.”
Paula Neuman, Ed.D., PsyD, HSPP

Paula Neuman, Ed.D, PsyD, HSPP serves as Clinical Neuropsychologist for Parkview Physicians Group in Fort Wayne (2015-present). She earned a Doctor of Education Degree in Organizational Management and Training from Nova Southeastern University in Florida and a Doctor of Psychology Degree in Clinical Psychology from Adler University (2009). Her post-doctoral fellowship in Neuropsychology was completed at Fielding University (Chicago and New York Clusters). Dr. Neuman is currently completing the second year of a post-doctoral Master of Science degree in Psychopharmacology from Fairleigh Dickenson University in preparation of prescriptive authority for psychologists.

She has taught graduate and undergraduate classes at the University of St. Francis in counseling and psychology, was owner of Northeast Psychological Associates (2010-2014) and worked for Lutheran Health Systems at the Rehabilitation Hospital of Fort Wayne (2013-2015). Dr. Neuman’s interests include research and study in neuromedical and neuropsychiatric disorders, particularly in the area of Brain Injury. She is a member of the inaugural class of the Brain Injury Association of America’s Brain Injury Leadership Academy. She’s also a founding board member of Quantum Leap Brain Injury Clubhouse. Paula is the board secretary of the Indiana Psychological Association.